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Abstract
Most leaders of public and private Higher Education Institutions (HEIs) need to be applauded for having put in place alternative methods for students and teachers to make learning take place in this era of COVID-19, even though it is not inclusive. The paper admits that the Covid-19 pandemic has raised significant challenges and opportunities for the higher education sector throughout the world. In responding to COVID-19 regulations the HEIs are forced to amend their previously face-to-face methods and resort to online teaching.

Key words: Higher Education Institutions, COVID19, Higher Education, Digital Transformation