



THE AFRICA-EU PARTNERSHIP  
LE PARTENARIAT AFRIQUE-UE



Harmonisation, Quality Assurance  
and Accreditation in Africa

# HAQAA3

A stylized orange map of the African continent is positioned to the right of the HAQAA3 text, with the number '3' partially overlapping the map's outline.

This initiative is implemented on behalf of the European and African Union Commissions by:



Deutscher Akademischer Austauschdienst  
German Academic Exchange Service



European Association for  
Quality Assurance in Higher Education

With the support of



# Work Area IQA and EQA

Led by DAAD and ENQA

## The DAAD is ...

- the world's largest funding organisation for international exchange.
- the independent organisation of German higher education institutions and their student bodies, devoted to internationalising the academic system.
- an experienced intermediary between higher education systems with a worldwide network.
- a German institution in Europe, which, as National Agency for Erasmus+, contributes to shaping the European Higher Education and Research Area.



Deutscher Akademischer Austauschdienst  
German Academic Exchange Service

[www.daad.de](http://www.daad.de)

# The DAAD at a glance



**1,130**

staff in Bonn, Berlin,  
and the DAAD Network



**774.8 m**

euros, the DAAD's  
annual budget



**1,73 Mio.**

funded individuals  
from Germany between  
1950 and 2022



**1,19 Mio.**

funded individuals from  
outside Germany between  
1950 and 2022



**5**

Centres of Excellence  
worldwide



**57**

DAAD Offices  
worldwide,  
including



**6**

German Centres for  
Research and Innovation  
(DWIH)



**140,873**

funded students,  
graduates and  
researchers



around

**3,580**

funded projects



**36,380**

students enrolled in German  
transnational education  
programmes worldwide



**50.14 m**

page views on the topic  
studying in Germany

**38**

Information Centres and  
Information Points, plus



**372**

lecturerships at higher  
education institutions abroad



around

**160**

alumni associations  
around the world



**43,639**

students from Germany receiving  
funding to study abroad through the  
Erasmus programme



**609,882**

followers of the  
DAAD's corporate social  
media channels



Dialogue on Innovative  
Higher Education Strategies



Deutscher Akademischer Austauschdienst  
German Academic Exchange Service

DAAD Annual Report 2022, p.12/13

[www.daad.de/dies/en](http://www.daad.de/dies/en)

# Training and Capacity Building for IQA and EQA (1)

- HAQAA1 and 2 demonstrate ongoing need for QA training
- HAQAA3 builds upon momentum of HAQAA2:
  - **IQA** and **EQA** trainings
  - Promotion of **ASG-QA**
  - Widening and deepening the usage of tools created for **PAQAF**

# Training and Capacity Building for IQA and EQA (2)

- Approach
  - Based-upon pan-African ownership
  - Respect for system diversity and multilingualism
  - Based upon synergies with regional actors and other relevant IQA and EQA initiatives
  - IQA and EQA build upon the successful foundation of HAQAA2 (regional approach with continental dimension, close cooperation with strategic regional partners (co-creators of content and delivery), widen impact through multiplication (dissemination projects))

# Training and Capacity Building for IQA and EQA (3)

Training & Capacity Building	Leadership	Student involvement	Promotion of Agency Reviews
<p>IQA and EQA trainings</p> <p>HAQAA ambassador network</p> <p>Dissemination projects</p> <p>Quality Assurance Agency staff mobility exercises</p> <p>Webinar series conducted by strategic regional partners to promote ASG-QA</p>	<p>IQA training incorporates leadership component (Leadership Forum) to promote the relevance of IQA trainings</p>	<p>Two dedicated online trainings (co-developed with AASU) targeting their new network of African Student QA Ambassadors</p>	<p>EQA training in particular will be linked more explicitly to the promotion of agency reviews and consultancy visits</p>

# Training and Capacity Building for IQA and EQA (4)

Deliverables to be coordinated by DAAD with support from ENQA and strategic regional partners

IQA and EQA trainings (4 cohorts, year 2 and 4)

University Leadership Forum (year 2 and 4)

Student trainings (year 3 and 4)

HAQAA Ambassador Network (7 online events, year 1-year 5)

Close cooperation with strategic regional partners (IQA and EQA trainings, nomination and selection of participants, leadership forum, webinar series), strong foundation to build upon, create synergies and increase impact through multiplication

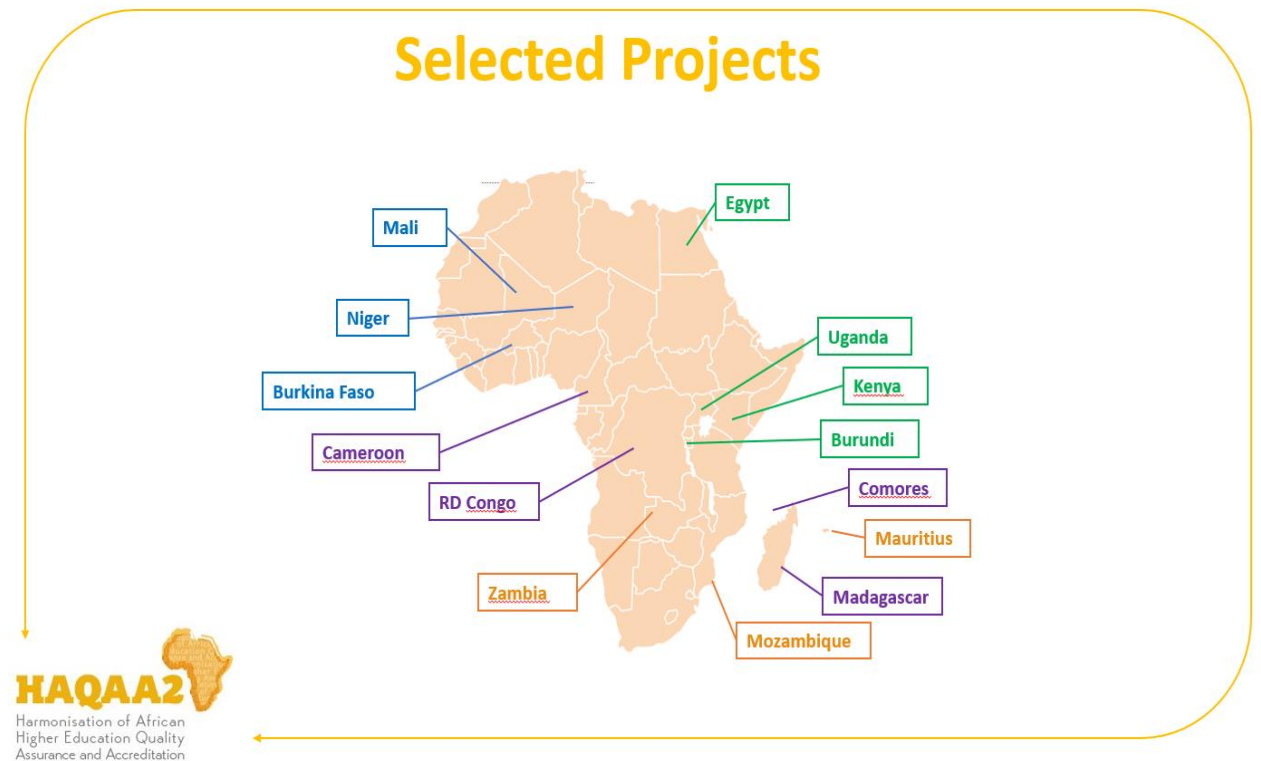


# Training and Capacity Building for IQA and EQA (5)

- Call for nominations will be launched beginning of 2024
- First two trainings will take place second half of 2024
- Nominations will be sent in by National Council / QA Agency
- IQA Training: QA Managers / Professionals from HEI
- EQA Training: Professionals from National Councils / QA Agencies
- Including QA in Open/Distance Learning, the role of students in QA, Leadership forum
- Follow up: HAQAA Ambassador Network and dissemination projects

# HAQAA2 Dissemination projects

- Joint endeavours of HEIs and QA agencies/ministries
- Promoting the ASG-QA
- *Examples:*
- *Self-Assessment tool for Open- and Distance Learning (Kenya)*
- *Creation of a Network of QA professionals at HEIs (Zambia, Mauritius)*



# THANK YOU!

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More information at

**[www.haqaa3.obreal.org](http://www.haqaa3.obreal.org)**



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