

Community of Practice Coordinating Team



Prof Ana Maria Nhampule: Mozambique



- PhD in Education: Curriculum - Pontifical Catholic University of São Paulo (2013); Master's degree in Curriculum and Instructional Development - Eduardo Mondlane University (2004); Graduated in Portuguese Language and Culture: Foreign Language - University of Lisbon (1995).
- Former President of the National Council for Assessment and Quality Assurance in Higher Education (CNAQ).
- Participated in international bodies and initiatives for the development and implementation of QA mechanisms as member of the Southern African Technical Committee on Certification and Accreditation (TCCA), from 2015 to 2021
- Member of advisory board on continental projects for harmonization of higher education (HAQAA (2015-2020), Tuning Africa II (2016-2019), ACQF (2019-2020)) and member of technical committees (Technical Working Group for the Establishment of the Pan-African Agency for Quality Assurance and Accreditation (2020-2022); and Taskforce for the establishment of the African Credits Transfer System for higher education (2021-2022)).
- She participated in the processes of establishment and implementation of training programs in public administration and management.
- In curriculum development, she also has experience on research, design, and implementation of programs for higher education, basic education, and teacher/training.

Dr Mary Simwango: Zambia



- Senior Quality Assurance Officer at Chreso University, based in Lusaka, Zambia. She has over 5 years of experience in institutional quality management, covering the development, implementation, and evaluation of quality programs that are tailored to satisfy community needs.
- She is also the Deputy Registrar of Chreso University and has previously worked as a lecturer in the field of Public health.
- Bachelor of Veterinary Medicine (BVM) degree from the University of Zambia and a Master of Science in Epidemiology from Sokoine University of Agriculture.
- Research interest and experience are in tropical diseases where she has worked with various research groups and organizations and has published and presented her work in several international and national platforms.
- Dr. Simwango is a result-oriented professional with analytical and critical thinking skills for informed decision-making. She values teamwork and continuous improvement as a key to success in her professional work ethic.

Dr Beata Mushema: Tanzania



- Project Manager, and Monitoring and Evaluation specialist with a background in medicine, currently based in Dar es Salaam, Tanzania. She serves as an academic faculty and quality assurance lead at Hubert Kairuki Memorial University, which offers undergraduate and postgraduate training in health and allied programmes.
- She has experience in conducting institutional assessments for external accreditation, curriculum development and revision, as well as developing and implementing internal quality assurance systems that promote evidence-based decision-making.
- Her professional interests include promoting learner-centred, relevant medical education with faculty development at its core, with the hope of producing graduates who possess a holistic set of skills that will enable them to remain competitive in the changing labour market.
- In alignment with her interests in medical education, Dr. Mushema is also a Basic Life Support instructor accredited by the American Heart Association and Resuscitation Council of Southern Africa, as well as a Fellow of the inaugural InterSCALE Fellowship programme by Aga Khan University and University of Oxford, where she works towards developing clinical dashboards for data-informed decision making at health facilities.

Dr Lockhias Chitanana: Zimbabwe



- Deputy Director of the Quality Assurance and Professional Development (QAPD) Unit at Midlands State University in Zimbabwe.
- An experienced teacher educator in the area of Technology Education, specialising in ICT integration and instructional technology. He has taught Educational Technology and ICT curriculum integration for twenty years at university and teacher training college levels.
- Developed and facilitated online teacher professional development courses with various national and international organisations, such as the International Education and Resource Network (i*EARN), World Links for Development (WorLD), Discovery Channel Global Education Fund Workshop and Netherlands Institute for Southern Africa, since 1999.
- He has also worked as an Online Learning Circle and online collaborative project coordinator with i*EARN), the Global Teenager Project (GTP) and WorLD, since 1999.
- Dr Chitanana has completed the HAQAA2 MOOC series on Regional and Continental Integration and Cooperation in Higher Education, organised by AAU and OBREAL Global
- Trained peer reviewer for External Academic and Institutional Quality Assurance Audits with the Zimbabwe Council for Higher Education (ZIMCHE).
- Dr Chitanana has a PhD in technology education - University of KwaZulu Natal in South Africa.

Dr Tasokwa Kakota Chibowa: Malawi



- Chief of Party for the USAID implementing partner, Transforming Higher Education Systems project in Malawi; former director of QA for Lilongwe University of Agriculture and Natural Resources (LUANAR).
- Associate professor in applied mathematics, >20 yrs teaching & conducting applied research in STEM in higher education.
- She has a PhD in Dryland Resource Management - University of Nairobi, Kenya in 2011; Master's Degree in curriculum and instruction - Virginia Tech and State University (USA); Bachelor's Degree in Education (majoring in mathematics and statistics) - University of Malawi, Chancellor College.
- Currently a participant in the TrainIQA programme organized by the University of Potsdam in collaboration with SARUA.
- Highly experienced in IQA and EQA with national, regional and international experience.
- She has wide knowledge and skills in qualitative and quantitative data collection and analysis; design and implementation of gender analysis and inclusion studies using different gender frameworks and tools including the Women Empowerment in Agriculture Index (WEAI).
- Formal training in facilitation by the African Women in Agriculture and Research Development (AWARD) International trainers.
- Collaborated with Regional Universities Forum for Capacity Building in Agriculture (RUFORUM) and the AAU to facilitate training to international and national participants.